## **TABLE 1: BRIGHT BEGINNINGS THEORY OF ACTION**

White text indicates priority focus areas for the 2015-2016 Year One evaluation. Purple text indicates additional priority focus areas for the 2016-2017 Year Two evaluation. (Please note that some Year One focus areas will continue to be a focus in Year Two). These items will be kept in mind when answering the evaluation questions, which explore how progress is being made toward the overarching goals of the initiative.

|  | Exploring  | Developing  | Fostering  | Integrating  | Applying   |  |
|--|--|---|--|--|--|--|
| <u><b>Common Vision:</b></u> All<br>participants share a<br>vision for change that<br>includes a common<br>understanding of the<br>problem and a joint<br>approach to solving<br>the problem through | A diverse set of voices<br>and perspectives from<br>multiple sectors develop<br>the common agenda<br>through a common vision<br>statement. | Information is<br>consistently shared on<br>the state of the issue.<br>Dialogues are held to<br>discuss the issue                       | CATs consistently inform<br>the community of<br>progress   | CATs effectively communicate<br>attribution of success and<br>recognition of challenges  |  |  |
|  | All relevant sectors and<br>constituencies pledge<br>commitment  | CAT partners achieve a<br>common understanding<br>of the problem  | Larger community is<br>aware of CAT work   | Systems have been<br>established that hold each<br>other accountable to both<br>celebrate successes and<br>recognize challenges        | Communities are implementing<br>systems change and see<br>indicators improving |  |
| agreed-upon action.  | Members of the target<br>population help shape<br>the common agenda  | Partners and the broader<br>community articulate the<br>problem   | CATs consistently<br>mobilize the community<br>to prioritize the indicators                              |  |  |  |
| Mutually Reinforcing<br>Activities: A diverse  | CATs develop a shared<br>values and accountability<br>statement  | CATS develop an action<br>plan that clearly specifies<br>the activities that<br>different partners have<br>committed to<br>implementing | Partners coordinate their<br>activities to align with the<br>Action Plan                                 | Partners strategically<br>(re)allocate resources to their<br>highest and best use in<br>support of the Collective<br>Impact Initiative |  |  |
| set of stakeholders,<br>typically across<br>sectors, coordinate a<br>set of differentiated<br>activities through a<br>mutually reinforcing   | CATs identify<br>opportunities and<br>barriers to improving<br>early childhood   | Partners collaborate<br>within and across<br>working groups   | Partners routinely review<br>programs and systems to<br>ensure consistent<br>feedback and<br>improvement | CATs have financial and<br>community resources aligned<br>to what works to improve<br>community level outcomes                         | Communities are implementing<br>systems change and see<br>indicators improving |  |
| plan of action.  |  | CAT members sign<br>agreements to share<br>relevant data  | Funders of partner<br>organizations align their<br>resources to support the<br>Action Plan               | CATs have sustainable<br>funding for multiple years  |  |  |

|   | Partners understand the<br>value of the shared<br>measurement system  | Develop a data sharing<br>agreement  | Partners use a reporting<br>and reflection of data<br>(feedback loop) for decision<br>making  | Partners use a reporting and reflection of data (feedback loop) for decision making  | Communities are implementing<br>systems change and see indicators<br>improving |  |
|---|---|--|---|--|--|--|
| Shared<br>Measurement: All<br>participating<br>organizations agree on<br>the ways success will<br>be measured and<br>reported. A short list<br>of common indicators<br>is identified and used<br>for learning and<br>improvement. | Partners understand the strengths and challenges of their communities                                       | CAT members sign<br>agreements to share<br>relevant data   | CATs continually review<br>selected indicators for<br>accuracy and validity   | CATs consistently share<br>appropriate data across<br>partners in a timely manner<br>to enable continuous<br>improvement for the<br>prioritized indicators |  |  |
|   | CATs conduct an asset<br>mapping of current early<br>childhood development<br>resources in the<br>community | CATs adopt a shared data<br>system for recording<br>indicator aggregate data   | Quality data on a set of<br>meaningful indicators is<br>available to partners in a<br>timely manner                                       | Partners have the capacity to use a compatible data system   |  |  |
|   | CATs prioritize core<br>indicator(s)  | Partners have a common<br>understanding of data and<br>terms   | CATs adapt the shared data<br>system to report on<br>individual data  |  |  |  |
| <u>Continuous</u><br><u>Communication:</u> All<br>players engage in<br>frequent and<br>structured open<br>communication to<br>assure mutual<br>objectives and create<br>common motivation.  | Partners discuss and<br>advocate for the goals of<br>the Initiative   | The Initiative engages<br>external stakeholders in<br>regular meetings and<br>integrates their feedback<br>into the overall strategy | An external<br>communications plan<br>communicates to the<br>larger community the<br>impact of the Initiative                             | Partners identify<br>activities/practices that are<br>improving community level<br>outcomes and spread these to<br>increase access and impact              |  |  |
|   |   | A series of talking points<br>and presentations exist<br>for a variety of different<br>audiences to connect<br>with the Initiative   | Structures and processes<br>are in place to engage the<br>Initiative's external<br>stakeholders, keeping<br>them informed and<br>inspired |  | Communities are implementing<br>systems change and see<br>indicators improving |  |
|   |   | A variety of different<br>outreach methods,<br>including website, social<br>media, etc. promote the<br>Initiative                    |   |  |  |  |

| <b>pport:</b><br>It,<br>dicated<br>on and<br>orting<br>es,<br>ared<br>ouilding<br>ancing<br>bilizing | An Initiative Steering<br>Committee is established  | The Steering Committee<br>effectively guides the<br>Initiative's vision and<br>strategy                       | The Steering Committee<br>regularly reviews data<br>from the shared<br>measurement system on<br>progress toward goals and<br>uses it to inform strategic<br>decision making | The Steering Committee and<br>Backbone help align sufficient<br>funding to support the<br>Initiative's goals        | Communities are implementing systems change and see indicators |  |
|--|---|---|---|---|--|--|
|  | The Initiative includes a<br>diverse set of voices and<br>perspectives from<br>multiple relevant sectors<br>and constituencies            | The Backbone effectively<br>informs the Steering<br>Committee members in<br>issues of strategic<br>importance | The Backbone and<br>Steering Committee<br>visibly and vocally<br>communicates the<br>importance of the shared<br>measurement system for<br>the Initiative                   | The Steering Committee and<br>Backbone create paths for<br>and recruit new partners to<br>engage                    |  |  |
|  | An effective Bright<br>Beginnings Backbone is<br>established  | The Steering Committee<br>and Backbone reach out<br>to policymakers and<br>build relationships                | The Backbone provides<br>project management<br>support connecting<br>partners to discuss<br>opportunities, challenges,<br>gaps and overlaps                                 | The Steering Committee and<br>Backbone build public will,<br>consensus, and commitment<br>to the Initiative's goals |  |  |
|  | The Backbone staff is<br>respected by important<br>partners and external<br>stakeholders  |   | The Backbone and<br>Steering Committee<br>celebrate and disseminate<br>achievements of Collective<br>Impact partners internally<br>and externally                           | New resources from public<br>and private sources<br>contribute to the Initiative                                    | improving  |  |
|  | An effective<br>accountability structure<br>exists for the Monterey<br>County Children's<br>Council and the Bright<br>Beginnings Backbone |   |   | The Steering Committee and<br>Backbone seek out<br>opportunities for alignment<br>with other efforts                |  |  |
|  |   | CAT representatives help<br>identify local, state and<br>national policies they<br>would like to work on      | The Backbone equips<br>partners for effective<br>advocacy   | Local communities have the<br>necessary policies in place to<br>sustain improvement                                 |  |  |
|  | Policy Advocacy Network<br>represents a range of<br>communities and<br>partners, including CATs   | The Policy Advocacy<br>Network strategizes on<br>policy issues  | CAT members actively<br>participate in Bright<br>Beginnings Policy<br>Advocacy Network events<br>and trainings  | The Policy Advocacy Network<br>actively work at<br>implementing local policies to<br>support ECD                    |  |  |

**Backbone Support:** An independent, funded staff dedicated to the initiative provides ongoing support guiding the initiative's vision and strategy, supporting aligned activities, establishing shared measurement building public will, advancing policy, and mobilizing resources.

| Learning Culture*:<br>All participants<br>contribute to an<br>environment<br>dedicated to learning<br>from what has worked<br>and what hasn't<br>through support, trust<br>and respect.  | The Initiative establishes<br>structures and processes<br>to support ongoing<br>learning   | The Initiative establishes<br>a culture of trust respect<br>and humility among<br>partners              | The Initiative utilizes<br>systems and established<br>structures to make data<br>informed decisions                  | The Initiative shifts the<br>culture to one of more<br>openness, transparency and<br>inclusion   | Communities are implementing<br>systems change and see<br>indicators improving |  |
|--|--|---|--|--|--|--|
|  | Partners regularly make<br>time for group reflection<br>and discussion   | People of different<br>cultures and<br>backgrounds feel<br>respected and heard<br>within the Initiative | The Initiative actively<br>solicits and acts on<br>feedback from community<br>members and other<br>external partners | Decision-making processes<br>are open and transparent  |  |  |
|  |  |   |  | Partners feel included in<br>major decision-making<br>processes  |  |  |
| <b>Collective Impact</b><br><b>Capacity*:</b> The<br>Initiative builds the<br>skills, talents and<br>resources necessary to<br>support moving<br>forward with the<br>vision and mission. | The Initiative has<br>influencers and<br>champions that<br>command the respect of<br>a broader set of<br>stakeholders and bring<br>others to the table | CATs identify the<br>resources necessary to<br>move the Initiative<br>forward                           | The skills and capacities of<br>participating CAT<br>organizations improve   | Sufficient funding is available<br>over a multi-year period to<br>support the Initiative's work  |  |  |
|  | Leadership of the<br>Initiative comes from<br>multiple sectors with the<br>ability to shift both the<br>public and private sector                      | An Anchor agency helps<br>to facilitate the CAT<br>process  | Participating<br>organizations report<br>improved management<br>and administrative<br>capacity                       | Sufficient operating support<br>is available to enable<br>Backbone staff and the<br>Initiative's leadership to fulfill<br>their responsibilities | Communities are implementing<br>systems change and see<br>indicators improving |  |
|  |  |   |  | Funding received by the<br>Initiative is supportive of the<br>top strategies and approaches<br>used by the Initiative                            |  |  |

\*Indicates crosscutting elements of collective impact that are separate, but related to, the five core elements of collective impact.