

**Early Childhood Development Initiative
Engagement Opportunity Request (EOR)
Open Participation 2015**

Vision: All children in Monterey County live in safe, nurturing homes and communities; they are healthy, valued, succeed in school and realize their full potential.

The Early Childhood Development Initiative (ECDI) invites all communities in Monterey County to actively engage in supporting early childhood development. In order to support children and families in our county, it will take mutual commitments and agreements from ECDI and interested communities.

ECDI recognizes the value and challenges of cooperative action and through mutual engagement with interested groups intends to advance collaborative impact in our community. To do this ECDI realizes it must: A) intentionally meet the needs of community members; and B) strategically leverage (and manage) resources in support of collective action.

To assess the amount of support needed, ECDI is asking for Engagement Opportunity Requests (EOR) from interested collaboratives as defined below. ECDI will support the formation and communication among Collaborative Action Teams (CATs) that request support and are approved by a panel of reviewers. This (EOR) is meant to initiate engagement and does not commit communities or ECDI to specific funding or technical assistance.

Support Services

ECDI seeks to advance and enhance the work of CATs by providing support that will enable them to engage in a continuous improvement process for our community members. Technical assistance support is dependent upon existing community skills and resources. Below is a list of potential support services that may be available depending upon available resources.

Support and Participation Services for Collaborative Action Teams:

- Advocacy:
 - Support to enhance policy and advocacy efforts through the Policy and Advocacy Network for early childhood development including local training and CAT representation on the Policy and Advocacy Network Advisory Committee.
- Planning, Training and Facilitation:
 - Facilitation of meetings and action planning
 - Facilitator/Coordinator from the community will participate in the ECDI Learning Community
 - Participation in relevant trainings, early childhood best practices, collective impact, etc.
- Data:
 - Access to county wide data system to foster continuous improvement through periodic updates on how early childhood indicators are progressing regionally and countywide.
 - Resources and trainings will be provided to collect, input, analyze and share data for the purpose of collaborative continuous improvement throughout the county.
- Communications:
 - Tool kit to communicate about your CAT/ECDI
- Other:
 - ECDI is interested in hearing what other supports you believe would help your CAT move forward.

Form and Content of Requests

Complete the Request Form (Attachment A).

In an effort to encourage collaborative efforts, only 1 (one) EOR will be accepted per community. If we receive several EORs from a community, the EOR will be returned with the request to submit 1 (one) EOR. For the purposes of this EOR, "communities" are defined by zip codes.

Review Process and Next Steps

Members of the Monterey County Children's Council Executive Committee and ECDI Backbone members will review each EOR. Once the EOR has been accepted, the CAT will work with ECDI to further define needs and available resources.

Participation Requirements

Designated CATS receiving support and technical assistance will be asked to:

- Identify an anchor agency with staff representation to coordinate with ECDI.
- Input data into a shared data system.
- Participate in the Policy Advocacy Network.
- Present to the Monterey County Children's Council and/or the Board of Supervisors.

If you have any questions, please feel free to submit them to nina@first5monterey.org or (831) 444-8549 ext. 11.

Attachment A

Form for ECDI Engagement Opportunity Request

ATTACHMENT A - Form for ECDI Engagement Opportunity Request – Open Participation 2015

EOR CONTACT INFORMATION – Individuals we should contact regarding EOR for questions or further information (Please list at least two points of contact).

Contact #1 (Anchor Agency Representative)

<i>Contact Person</i>			<i>Title (if applicable)</i>			<i>E-mail address</i>		
<i>Organization (if applicable)</i>								
<i>Address</i>						<i>City, State, Zip</i>		
<i>Telephone</i>			<i>Fax</i>			<i>Website Address</i>		
<i>Contact Mailing Address (if different than above)</i>				<i>City, State, Zip</i>		<i>Contact Direct Dial #</i>		

Contact #2

<i>Contact Person</i>			<i>Title (if applicable)</i>			<i>E-mail address</i>		
<i>Organization (if applicable)</i>								
<i>Address</i>						<i>City, State, Zip</i>		
<i>Telephone</i>			<i>Fax</i>			<i>Website Address</i>		
<i>Contact Mailing Address (if different than above)</i>				<i>City, State, Zip</i>		<i>Contact Direct Dial #</i>		

List the zip code(s) area of your Collaborative Action Team:

COLLABORATIVE INFORMATION - provide information on the current status of the collaborative:

1. Why is this a good time for your community to focus on early childhood development?

2. Indicators – Check off the indicator(s) that your CAT is interested in improving.

- | | |
|--|---|
| <input type="checkbox"/> 3 rd grade reading level | <input type="checkbox"/> Licensed Childcare |
| <input type="checkbox"/> Reading to Children | <input type="checkbox"/> Maternal Education Level |
| <input type="checkbox"/> Social and Emotional Skills | <input type="checkbox"/> Prenatal Care |

COMMUNITY READINESS:

1. Is there a history and culture of collaboration amongst potential organizations in the community?
 Yes In Process Need support

2. Do relationships exist that will enable engaging a broad, cross-sector group of actors to lead the collective impact initiative?
 Yes In Process Need support

3. Are stakeholders committed to using data to set the agenda and improve the work over time?
 Yes In Process Need support

4. Is your group committed to making significant progress in early childhood development through systems change, with the ECDI Policy Advocacy Network, and greater alignment and connection between many organizations?
 Yes In Process Need support

5. Has the community identified a neutral convener who has the respect of the stakeholders who must come together to address early childhood development? (Please identify below)
 Yes In Process Need support

6. Aside from the questions above, briefly describe why your community is ready to partner with ECDI to improve early childhood development:

DESCRIPTION OF SUPPORT REQUESTED – Using the list of potential supports provided, identify which supports your collaborative requests. Requesting a support service does not guarantee that ECDI will be able to provide support, but gives ECDI an idea for planning purposes:

Support and Participation Services for Collaborative Action Teams:

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Planning, Training and Facilitation:

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Data:

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Communications:

- Tool kit to communicate about your CAT/ECDI

Other (Please describe):

Briefly describe how you hope to utilize the identified supports requested above to further the work of the collaborative:

